

Data Analysis:
STUDENTS' FEEDBACK ON CURRICULUM
(Session – 2022-23)



| Qn. No. | Particulars | Excellent (1) | Very Good (2) | Good (3) | Satisfactory (4) | Poor (5) |
|---------|---|---------------|---------------|---------------|------------------|---------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 | Relevance of the course | 2 (4.00) | 15 (30.00) | 17 (34.00) | 13 (26.00) | 3 (6.00) |
| 2 | Syllabus load | 5 (10.00) | 12 (24.00) | 12 (24.00) | 20 (40.00) | 1 (2.00) |
| 3 | Sequencing of the syllabus | 13 (26.00) | 10 (20.00) | 13 (26.00) | 9 (18.00) | 5 (10.00) |
| 4 | Allocation of the credits | 17 (34.00) | 19 (38.00) | 9 (18.00) | 4 (8.00) | 1 (2.00) |
| 5 | Flexibility of the curriculum | 7 (14.00) | 10 (20.00) | 13 (26.00) | 19 (38.00) | 1 (2.00) |
| 6 | Availability of study materials | 1 (2.00) | 3 (6.00) | 6 (12.00) | 18 (36.00) | 22 (44.00) |
| 7 | Use of ICT | 2 (4.00) | 8 (16.00) | 20 (40.00) | 4 (8.00) | 6 (12.00) |
| 8 | Relevance of syllabus in terms of recent trends and development | 0 (0.00) | 6 (12.00) | 6 (12.00) | 17 (34.00) | 21 (42.00) |
| 9 | Proportion of fieldwork/project | 5 (10.00) | 4 (8.00) | 18 (36.00) | 20 (40.00) | 3 (6.00) |
| 10 | Applicability/ Relevance in real life | 7 (14.00) | 9 (18.00) | 9 (18.00) | 15 (30.00) | 10 (20.00) |


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ALUMNI'S FEEDBACK ON CURRICULUM
(Session – 2022-23)



| Qn. No. | Particulars | Strongly Agree (1) | Agree (2) | Neutral (3) | Disagree (4) | Strongly Disagree (5) |
|---------|---|--------------------|---------------|---------------|--------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 | Relevance to professional life | 2 (4.00) | 30 (60.00) | 10 (20.00) | 6 (12.00) | 2 (4.00) |
| 2 | Revision of the syllabus at reasonable intervals | 5 (10.00) | 33 (66.00) | 12 (24.00) | 0 (0.00) | 0 (0.00) |
| 3 | Value based learning in terms of conceptual knowledge and critical thinking | 4 (8.00) | 32 (64.00) | 11 (22.00) | 3 (6.00) | 0 (0.00) |
| 4 | Clearly defined aims and objectives of the syllabus | 3 (6.00) | 34 (78.00) | 9 (18.00) | 2 (4.00) | 2 (4.00) |
| 5 | Relevant and appropriate prescribed books and reference | 2 (4.00) | 28 (56.00) | 12 (24.00) | 3 (6.00) | 5 (10.00) |
| 6 | Increased knowledge and understanding of the subjects studied | 6 (12.00) | 29 (58.00) | 9 (18.00) | 3 (6.00) | 3 (6.00) |
| 7 | Enhances practical competencies | 2 (4.00) | 20 (40.00) | 17 (34.00) | 5 (10.00) | 6 (12.00) |
| 8 | Use of modern teaching aids by teachers | 3 (6.00) | 19 (38.00) | 18 (36.00) | 5 (10.00) | 5 (10.00) |
| 9 | Assessment pattern measured complete knowledge | 8 (16.00) | 30 (60.00) | 7 (14.00) | 4 (8.00) | 1 (2.00) |
| 10 | Fulfillment of expectation | 1 (2.00) | 14 (28.00) | 22 (44.00) | 6 (12.00) | 7 (14.00) |


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TEACHERS' FEEDBACK ON CURRICULUM
(Session – 2022-23)



| Qn. No. | Particulars | Strongly Agree (1) | Agree (2) | Neutral (3) | Disagree (4) | Strongly Disagree (5) |
|---------|---|--------------------|---------------|---------------|--------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1 | Current curriculum set by the university | 5 (25.00) | 11 (55.00) | 4 (20.00) | 0 (0.00) | 0 (0.00) |
| 2 | Adequacy of contents of the syllabus | 2 (10.00) | 12 (60.00) | 5 (25.00) | 1 (5.00) | 0 (0.00) |
| 3 | Credits and time allotted | 1 (5.00) | 4 (20.00) | 11 (55.00) | 3 (15.00) | 1 (5.00) |
| 4 | Flexibility | 2 (10.00) | 6 (30.00) | 8 (40.00) | 2 (10.00) | 2 (10.00) |
| 5 | Internal evaluation system | 4 (20.00) | 8 (40.00) | 7 (35.00) | 1 (5.00) | 0 (0.00) |
| 6 | Availability of study materials/reference books | 3 (15.00) | 6 (30.00) | 6 (30.00) | 2 (10.00) | 3 (15.00) |
| 7 | Revision of curriculum | 6 (30.00) | 10 (50.00) | 2 (10.00) | 2 (10.00) | 0 (0.00) |
| 8 | Fulfillment of needs of the students | 0 (0.00) | 8 (40.00) | 8 (40.00) | 2 (10.00) | 2 (10.00) |
| 9 | Skill based/job-oriented | 0 (0.00) | 4 (20.00) | 10 (50.00) | 6 (30.00) | 0 (0.00) |
| 10 | Relevance to global context | 0 (0.00) | 5 (25.00) | 6 (30.00) | 9 (45.00) | 0 (0.00) |


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Feedback Report of Syllabus, 2022-23

Feedback on syllabus was conducted from various stakeholders, viz. students, teachers and alumni during the current assessment year 2022-23. The feedback was randomly collected from the final year (5th and 6th semester) students both honours and without honours by offline mode using a predesigned and pretested questionnaire. The questionnaire contains 10 questions. A scale of 5 rating points analysis ranging from '1' to '5', where '1' is the Excellent, '2' for 'Very Good', '3' for 'Good', '4' for 'Satisfactory' and '5' for 'Poor'. The feedback was also collected from the alumni and the teachers. After collecting the feedback the data were analyzed by an Expert Team. The analysis revealed that regarding the contents and units of the syllabus 34.00 per cent students' remarks were found Good, 30.00 per cent Very Good, 26.00 per cent Satisfactory, 6.00 per cent Poor and 4.00 per cent Excellent. 40.00 per cent students commented the size of the syllabus in terms of load was Satisfactory, 24.00 per cent students commented as Very Good as well as Good, 10.00 per cent Excellent and 2.00 per cent Poor, 26.00 per cent students commented that the units / sections of the syllabus are sequenced as Excellent as well as Good, 20.00 per cent Very Good, 18.00 per cent Satisfactory and 10.00 per cent Poor. Regarding the allocation of credits to the course, the responses from students were found as 38.00 per cent Very Good, 34.00 per cent Excellent, 18.00 per cent Good, 8.00 per cent Satisfactory and only 2.00 per cent Poor, respectively. In respect of Flexibility of curriculum and elective courses the students responded like 38.00 per cent Satisfactory, 26.00 per cent Good, 20.00 per cent Very Good, 14.00 per cent Excellent and only 2.00 per cent Poor. For availability of standard study materials, the remarks of the students were 44.00 per cent Poor, 36.00 per cent satisfactory, 12.00 per cent Good, 6.00 per cent Very Good and only 2.00 per cent Excellent. 40.00 per cent Good, 16.00 per cent Very Good, 12.00 per cent Poor, 8.00 per cent Satisfactory and only 2.00 per cent were the responses of the students for the use of ICT tools at the time of curriculum delivery. When the students were asked to rate the relevance of syllabus to recent trends and development the ratings were found to 42.00 per cent Poor, 34.00 per cent Satisfactory, 12.00 per cent each of Very Good and Good. Nobody commented as Excellent, Highest number of students (36.00 per cent) commented for the point proportion of field work/ project work/ practical incorporated in the syllabus. In response to applicability/ relevance of the syllabus in real life situation the responses of the students of the students found as 30.00 per cent Satisfactory, 20.00 per cent Poor, 18.00 per cent to both of Very Good and Good and 14.00 per cent Excellent.

From the results it is found that except three questions the students gave their comments (more than 60.00 per cent) on three parameters, viz. Very Good, Good and satisfactory.

Feedback from alumni and the faculty members also collected by using some objective as well as subjective questions. To collect the objective responses here also 10 questions and five rating point scale (from '1' to '5') were used. Considering all the comments and suggestions very carefully, the following suggestions were sorted out and submitted to the authority.


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- 1) Curriculum should be more relevant to Global context, more flexible and more emphasis should be gives to Value added and ethics related courses.
- 2) Use of modern teaching aids by the teachers may be increased.
- 3) There is scope for enhancing more field work/ project based subject in the curriculum.
- 4) More skill- based curriculum should be incorporated.
- 5) There is more scope for increasing the practical aspect to the curriculum.
- 6) Sufficient number of prescribed books and reading materials should be made available.



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